

## ACADEMIC AND GUIDANCE STANDARDS AND GOALS THAT CORRELATE TO SCOIS CIS

### ***Comprehensive Guidance Program Standards: (Learning to Live)***

- Students will understand and appreciate self. (A)
- Students will understand and respect others. (B)
- Students will understand and appreciate home and family. (C)
- Students will develop a sense of community. (D)
- Students will make decisions, set goals, and take action. (E)
- Students will develop safety and survival skills. (F)

### ***Comprehensive Guidance Program Standards: (Learning to Learn)***

- Students will develop personal qualities that contribute to being an effective learner. (A)
- Students will employ strategies to achieve school success. (B)
- Students will understand the interrelationship of life in school, home, community, and society. (C)

### ***Comprehensive Guidance Program Standards: (Learning to Work)***

- Students will understand the relationship among personal qualities, education, and training and the world of work. (A)
- Students will demonstrate decision-making, goal-setting, problem-solving, and communication skills. (B)
- Students will explore careers and the connection of school and work. (C)
- Students will demonstrate a positive attitude toward work and the ability to work together. (D)
- Students will understand how community awareness relates to work. (E)

### ***English Language Arts Standards***

- The student will read and comprehend a variety of literary texts in print and non-print formats. (A)
- The student will read and comprehend a variety of informational texts in print and non-print formats. (B)
- The student will use word analysis and vocabulary strategies to read fluently. (C)
- The student will create written work that has a clear focus, sufficient detail, coherent organization, effective use of voice, and correct use of the conventions of written Standard American English. (D)
- The student will write for a variety of purposes and audiences. (E)
- The student will access and use information from a variety of sources. (F)

### ***Social Studies – Economics Standards***

- The student will demonstrate an understanding of how scarcity and choice impact the economic activity of individuals, families, communities, and nations. (A)
- The student will demonstrate an understanding of markets and the role of supply and demand in determining price and resource allocations. (B)
- The student will demonstrate an understanding of the sources of income and growth in a free-enterprise economy. (C)
- The student will demonstrate an understanding of personal economic decision making to maximize the net benefits of personal income. (D)
- The student will demonstrate an understanding of the various economic institutions of a market economy. (E)
- The student will demonstrate an understanding of the roles that federal, state, and local governments play in the operation of markets in the United States. (F)
- The student will demonstrate an understanding of the national economy and economics in the United States. (G)
- The student will demonstrate an understanding of the principles of trade and economic development. (H)

### ***Foreign Language – Goals***

- Communication (A)
- Culture (B)
- Connections (C)
- Comparisons (D)
- Communities (E)

### ***Health and Safety – Learning Standards***

- Students will demonstrate the ability to practice behaviors that enhance health and reduce risks. (A)
- Students will analyze the influence of personal beliefs, culture, mass media, technology, and other factors on health. (B)
- Students will demonstrate the ability to use interpersonal communication skills to enhance health. (C)
- Students will demonstrate the ability to use goal-setting and decision-making skills to enhance health. (D)

### ***Mathematics – Process Standards***

- Reasoning and Proof (A)
- Problem Solving (B)
- Communication (C)
- Connections (D)
- Representation (E)

### ***Science – Process Standards***

- Observe (A)
- Classify (B)
- Communicate (C)

## SCOIS CIS RESOURCES THAT SUPPORT THE ATTAINMENT OF STANDARDS AND GOALS

### ***CAREER EXPLORATION***

#### ***When using...***

Occupational Quick Search  
 Career Clusters  
 Occupation Match  
 Self- Employment  
 Military Employment  
 Job Search  
 Keep That Job

#### ***Students attain...***

Comprehensive Guidance: Learning to Live – Standards A, B, D, E  
 Comprehensive Guidance: Learning to Learn – Standards A, B, C  
 Comprehensive Guidance: Learning to Work – Standards A, B, C, D, E  
 English Language Arts – Standards B, C, D, E, F  
 Mathematics – Process Standards A, B, C, D  
 Science – Process Standards A, B, C  
 Social Studies (Economics) – Standards B, C, D, E, F  
 Health and Safety – Standard D  
 Foreign Language – Goals A, B, C, D, E

### ***EDUCATION***

#### ***When using...***

S.C. Colleges and Universities  
 U.S. Colleges and Universities  
 College Search  
 Career Majors  
 Graduate College Search  
 Financial Aid Search  
 Scholarship Sort

#### ***Students attain...***

Comprehensive Guidance: Learning to Live – Standards A, B, C, D, E  
 Comprehensive Guidance: Learning to Learn – Standards A, B, C  
 Comprehensive Guidance: Learning to Work – Standards A, B, C, D, E  
 English Language Arts – Standards B, C, D, E, F  
 Mathematics – Process Standards A, B, C, D, E  
 Science – Process Standards A, B, C  
 Social Studies (Economics) – Standards A, B, D, F, G  
 Health and Safety – Standards B, D  
 Foreign Language – Goals A, B, C, D, E

### ***ASSESSMENT TOOLS***

#### ***When using...***

Assessment Link  
 Interest Profiler  
 SKILLS  
 Values: Work Importance Locator

#### ***Students attain...***

Comprehensive Guidance: Learning to Live – Standards A, B, C, D, E  
 Comprehensive Guidance: Learning to Learn – Standards A, B, C  
 Comprehensive Guidance: Learning to Work – Standards A, B, C, D, E  
 English Language Arts – Standards B, C, D, E, F  
 Mathematics – Process Standards A, B, C, D, E  
 Science – Process Standards A, B, C  
 Social Studies (Economics) – Standards C, D

### ***TOOLS FOR COUNSELORS AND TEACHERS (LEARNING ACTIVITIES)***

#### ***When using...***

Activity Overview  
 Business-Economics  
 Employability Skills  
 Fine Arts  
 Foreign Language  
 Health  
 Language Arts  
 Math  
 Science  
 Social Studies  
 Technology

#### ***Students attain...***

Comprehensive Guidance: Learning to Live – Standards A, B, C, D, E  
 Comprehensive Guidance: Learning to Learn – Standards A, B, C  
 Comprehensive Guidance: Learning to Work – Standards A, B, C, D, E  
 English Language Arts – Standards A, B, C, D, E, F  
 Mathematics – Process Standards A, B, C, D, E,  
 Science – Process Standards A, B, C  
 Social Studies (Economics) – Standards A, B, C, D, E, F, G, H  
 Health and Safety – Standards A, B, C, D  
 Foreign Language – Goals A, B, C, D, E

## INTRODUCTION

The academic, career, and personal/social success of our students is the primary goal of all of South Carolina's educators. As this goal is reached, we become a society of productive citizens and life-long learners. A critical component for our students in attaining this goal is the mastery of identified national and state standards in identified subject areas.

This guide is designed to provide a quick reference tool for educators to incorporate SCOIS Career Information System (CIS) resources and activities into the educational environment. It correlates identified resources and activities that support the attainment of standards in the following areas.

- Comprehensive Guidance
- English Language Arts
- Mathematics (Process Standards)
- Science (Process Standards)
- Social Studies (Economics)
- Health and Safety
- Foreign Language Goals

The South Carolina Occupational Information System (SCOIS) is a computer-based system of up-to-date career, educational, and personal information that is available for South Carolina school students. The use of SCOIS developed materials can assist with making learning more relevant and thus provide motivation for higher academic performance and achievement. The outcome is to provide the BEST for all of South Carolina's students.

When using the resources found within SCOIS CIS, the educator will find support for student attainment of the following standards and goals. **(Note: The standards and goals listed are only those that correlate to SCOIS CIS.)**

The South Carolina Occupational Information System (SCOIS) is our state's official Career Information Delivery System. Since 1978, we have provided many career development resources for South Carolinians.

We could not have provided these services had it not been for the hard work and support of many highly qualified educators across the state who have consistently worked closely with the SCOIS staff. Among these is Dr. Ron Miles.

A special thanks to Dr. Ron Miles for his assistance with updating the alignment of SCOIS CIS to the South Carolina Academic and Guidance Standards.

*South Carolina's Official Career Information Delivery System*

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## ALIGNMENT OF SCOIS CIS CONTENT TO



South Carolina Comprehensive Guidance Standards (2008)  
English Language Arts Standards (2008)  
Mathematics Process Standards (2007)  
Science Process Standards (2005)  
Social Studies Standards for Economics(2005)  
Health and Safety Learning Standards (2000)  
Foreign Language Goals (2006)